

Name:

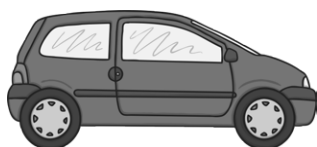
Date:

## Science Assessment Year 5: Paper B: Forces



### Forces Acting on Objects

1. Label these diagrams to say whether the forces are balanced or imbalanced:



A car accelerating

.....



A woman skydiving

.....



A girl sitting on a chair

.....



Bicycle stopped at traffic lights

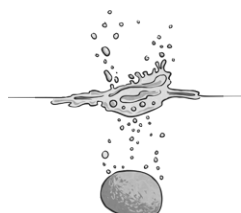
.....

2. Label **gravity** and **one other force** on these two diagrams, showing the directions of these forces using arrows.

An aeroplane flying



Dropping a stone in water



2 marks



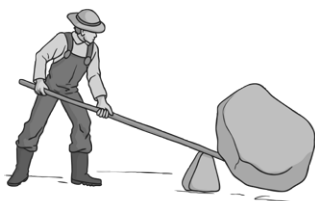
3 marks



Total for this page

## Mechanisms

3. Name these three mechanisms that make things easier to do as they lessen the force needed to be used.



2 marks

## Friction

4. Why do your hands feel hot when you rub them together?

1 mark

5. Circle the correct word in each box:

Friction is a force / weight that happens between two surfaces rubbing together. Friction always acts in the same / opposite direction to the moving object, and always slows down / speeds up a moving object. Smooth surfaces like ice create some / no friction.

2 marks

6. Tick all the pictures that show something where friction is a **good** thing:

 Skiing <input type="checkbox"/>	 Stopping a bike <input type="checkbox"/>	 Climbing a rope <input type="checkbox"/>	 Ice skating <input type="checkbox"/>
 A car going round a bend <input type="checkbox"/>	 Water slide <input type="checkbox"/>	 Running <input type="checkbox"/>	 Catching a rugby ball <input type="checkbox"/>

4 marks

Total for this page

## Forces in Air

7. If you drop a beach ball and a cannon ball on **Earth** at the same time:

a) Which will fall to the ground first?

.....

b) Explain why this happens?

.....

.....

1 mark

1 mark

8. If you drop a beach ball and a cannon ball on **the Moon** at the same time:

a) Which will fall to the ground first?

.....

b) Explain why this happens?

.....

.....

1 mark

1 mark

## Air Resistance Investigation

9. If we want to investigate whether the size of a parachute affects the speed in which an object falls, what is the **Independent Variable**?

.....

1 mark

10. What would be the **Dependent Variable** in this investigation?

.....

1 mark

11. Name 2 **Controlled Variables** for this investigation.

.....

1 mark

Total for  
this page

12. Here are the results:

Size of parachute	1st drop (in seconds)	2nd drop (in seconds)	3rd drop (in seconds)
4cm x 4cm	1.32	1.22	1.50
8cm x 8cm	2.50	2.66	5.02
16cm x 16cm	3.32	1.33	3.45
32cm x 32cm	4.32	4.94	4.11

Why have the group done each drop 3 times?

.....

1 mark

13. Which results look like anomalies?

.....

1 mark

14. What could be the reason for these anomalies?

.....






















1 mark

15. If we dropped the 32cm x 32cm parachute a 4th time what result would you predict?

.....

1 mark

Total for  
this page

question	answer	marks	notes								
1. Label these diagrams to say whether the forces are balanced or imbalanced.											
	<table><tr><td></td><td></td></tr><tr><td>Imbalanced</td><td>Balanced</td></tr></table> <table><tr><td></td><td></td></tr><tr><td>Balanced</td><td>Balanced</td></tr></table>			Imbalanced	Balanced			Balanced	Balanced	2	0 marks for 1 correct 1 mark for 2 or 3 correct 2 marks for 4 correct
											
Imbalanced	Balanced										
											
Balanced	Balanced										
2. Label gravity and one other force on these two diagrams, showing the directions of these forces using arrows.											
	<p>1 mark for <b>both</b> Gravity labels and arrow with these things:</p> <ul style="list-style-type: none"><li>Gravity labelled correctly</li><li>Arrows pointing straight down.</li></ul> <p>2nd Mark for:</p> <ul style="list-style-type: none"><li>For Air resistance labelled horizontally towards the aeroplane.</li></ul> <p>3rd Mark for:</p> <ul style="list-style-type: none"><li>Water resistance/buoyancy labelled with an upwards arrow touching the stone.</li></ul>	3									
3. Name these three mechanisms that make things easier to do as they lessen the force needed to be used.											
	<table><tr><td></td><td></td><td></td></tr><tr><td>Lever</td><td>Pulley</td><td>Gear/s</td></tr></table>				Lever	Pulley	Gear/s	2	0 marks for 1 correct 1 mark for 2 correct 2 marks for 3 correct		
											
Lever	Pulley	Gear/s									
4. Why do your hands feel hot when you rub them together?											
	<p>1 mark for mention of both:</p> <ul style="list-style-type: none"><li>Friction</li><li>Creates heat</li></ul>	1									

question	answer	marks	notes
<b>5. Why do your hands feel hot when you rub them together?</b>			
	Friction is a <b>FORCE</b> that happens between two surfaces rubbing together. Friction always acts in the <b>OPPOSITE</b> direction to the moving object, and always <b>SLOWS DOWN</b> a moving object. Smooth surfaces like ice create <b>SOME</b> friction.	2	0 marks for 1 correct 1 mark for 2 or 3 correct 3 marks for 4 correct
<b>6. Tick all the pictures that show something where friction is a good thing.</b>			
		4	0 marks for 1 correct 1 marks for 2 or 3 correct 2 marks for 4 or 5 correct 3 marks for 6 or 7 correct 4 marks for all 8 correct Ticks or positive notation need to be present, a cross or a blank box is sufficient for the others.
<b>7. If you drop a beach ball and a cannon ball on Earth at the same time:</b>			
a	The cannon ball	1	
b	Air resistance	1	
<b>8. If you drop a beach ball and a cannon ball on the Moon at the same time:</b>			
a	Both land at the same time	1	
b	1 mark for answers that include any of the following: <ul style="list-style-type: none"> <li>No air resistance on the moon</li> <li>There is no air on the moon</li> </ul>	1	
<b>9. If we want to investigate whether the size of a parachute affects the speed in which an object falls, what is the independent variable?</b>			
	1 mark for: <ul style="list-style-type: none"> <li>The size of the parachute</li> </ul>	1	
<b>10. What would be the dependent variable in this investigation?</b>			
	1 mark for: <ul style="list-style-type: none"> <li>Time taken for parachute to fall to the ground</li> </ul>	1	
<b>11. Name 2 controlled variables for this investigation.</b>			
	1 mark for any two from: <ul style="list-style-type: none"> <li>Material of parachute</li> <li>Height of drop</li> <li>Weight on parachute</li> </ul>	1	

question	answer	marks	notes
<b>12. Why have the group done each drop 3 times?</b>			
	1 mark for any of: <ul style="list-style-type: none"> <li>• Improve accuracy</li> <li>• Take an average</li> <li>• Double check</li> <li>• Check for anomalies</li> </ul>	1	
<b>13. Which results look like anomalies?</b>			
	1 mark for BOTH: <ul style="list-style-type: none"> <li>• 5.02 secs and 1.33 secs</li> </ul> Or <ul style="list-style-type: none"> <li>• 5.02 and 1.33</li> <li>• 8cm x 8cm 3rd drop and 16cm x 16cm 2nd drop.</li> </ul>	1	
<b>14. What could be a reason for these anomalies?</b>			
	1 mark for any of: <ul style="list-style-type: none"> <li>• Time started or stopped too early/late</li> <li>• Written down wrong</li> <li>• Misheard</li> <li>• Timer didn't work properly</li> </ul>	1	
<b>15. If we dropped the 32cm x 32cm parachute a 4th time what result would you predict?</b>			
	1 mark for: <ul style="list-style-type: none"> <li>• Any answer in the range 4.00 seconds to 5.50 seconds</li> </ul>	1	Accept answers in the range without units (seconds).
		total 25	