# 25 total marks

## Science Assessment Year 4: Electricity

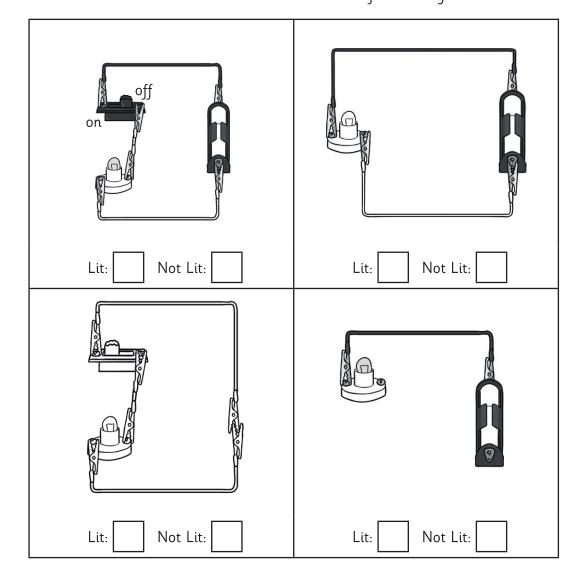
### What is Electricity

1. Choose the correct word in each box to make this sentence right:

All things are made up of microorganisms / atoms. These help make electric current/generators.

2. Name a way that we see electricity occurring naturally.

3. Tick whether the bulb will be lit or not lit in each of these diagrams:





Total for this page

#### **Everyday Electricity**

**4.** Draw lines to match these items to **battery** or **mains** electricity:













Mains Electricity

Battery Electricity

3 marks

5. Name two ways of making electricity from a renewable source.

1 mark

#### **Electrical Circuits**

6. Name these pieces of equipment that you might use when you are making electrical circuits:



















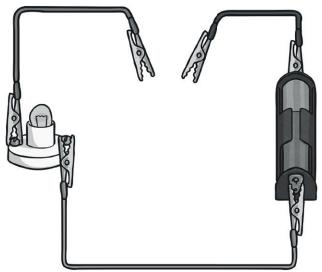




7. Will the light bulb in this circuit light up? Explain why or why not: Will it light up? Why? 8. Why would you want to put a switch in a circuit? 1 mark 9. Join up these pictures of switches to their name: • slide switch • push button switch pull switch dimmer switch rocker switch selector switch • key switch • toggle switch 3 marks 10. Why do most bathrooms have pull switches? 2 marks

### **Electrical Investigation**

A group of Year 4 children have made this circuit to test some different materials to see if they will conduct electricity or not:



1.What do the children r	nean when they say 'conduct electricity'?	
		 1 mar
This is the table of result	s they got from their investigation:	 i iidi
	Does it light the bulb?	
Wood	No	
Copper wire	Yes	
Paper	No	
Plastic ruler	No	
Paper clip	Yes	
2.What is the independe	nt variable that they are testing?	1 ma
S.What should the title c	f the first column be?	1 ma
		 Total f

14.What do you notice about the materials that <b>do</b> conduct electricity?	1 mark
15.What is the name for a material that <b>does not</b> conduct electricity?	
	1 mark
	Total for

## **Answer Sheet: Science Assessment Year 4:**





question	answer	marks	notes	
1. Choose t	1. Choose the correct word in each box to make this sentence right.			
	All things are made up of <b>atoms</b> . These help make electric <b>current</b> .	1		
2. Name a	way that we see electricity occurring naturall	у.		
	<ul> <li>Static electricity (or an example of this)</li> <li>Lightning</li> <li>(Electric) eel</li> </ul>	1		
3. Tick whe	ther the bulb will be lit or not lit in each of the	ese diagra	ams:	
a	No (the switch is turned off)	1		
b	Yes	1		
С	No (There is no battery)	1		
d	No (Not a complete circuit)	1		
4. Draw line	es to match these items to <b>battery</b> or <b>mains</b> 6	electricity		
	Mains Battery Electricity	3	0 marks for 0-1 correct 1 mark for 2-3 correct 2 marks for 4-5 correct 3 marks for 6 correct	
<b>5.</b> Name tw	vo ways of making electricity from a renewab	le source.		
	<ul> <li>Wind turbines (not windmills)</li> <li>Hydroelectricity (or an example of this)Solar panels</li> <li>Tidal</li> </ul>	1	1 mark for any two correct.	
6. Name these pieces of equipment that you might use when you are making electrical circuits.				
	= Light bulb = Crocodile clip  = Wires = Bulb / lamp holder  = Switch = Battery holder  = Buzzer = Battery (cell)	3	0 marks for 0-1 correct 1 mark for 2-5 correct 2 marks for 6-8 correct 3 marks for 9 correct	



question	answer	marks	notes
7. Will the	light bulb in this circuit light up? Explain why.		
	<ul> <li>No + it is an incomplete circuit</li> <li>No + there is a break/gap in the circuit</li> </ul>	1	1 mark for <b>no</b> plus a correct explanation.
	No + the lamp/bulb is not joined to the battery/cell in a circuit	1	In lessons make sure that 'incomplete' is the best vocabulary.
8. Why wo	uld you want to put a switch in a circuit?		
	To turn it on/off	1	
9. Join up t	these pictures of switches to their name.		
	slide switch  push button switch  pull switch  dimmer switch  rocker switch  selector switch  key switch  toggle switch	3	0 marks for 0-1 correct 1 mark for 2-5 correct 2 marks for 6-7 correct 3 marks for 8 correct



question	answer	marks	notes	
<b>10.</b> Why do	most bathrooms have pull switches?			
	<ul> <li>It is safer/for safety</li> <li>An understanding that water and electric mixed are dangerous.</li> </ul>		1st mark 2nd mark	
	<ul> <li>Bathrooms have water and water is dangerous when mixed with electricity so water is well away from the electric.</li> <li>Wet hands cannot touch electric switches so a pull switch keeps your hands away from the switch.</li> </ul>	2	Example 2 mark answers.	
11. What do	the children mean when they say 'conduct el	ectricity'	?	
	<ul> <li>Completes the circuit by letting electricity pass through it</li> <li>Lets electricity easily pass through it</li> <li>Electricity can travel through it easily</li> </ul>	1	Make sure in lessons that children understand the real dangers of electricity and an 'insulator' does NOT give 100% protection from shock.	
<b>12.</b> What is	12. What is the independent variable that they are testing?			
	The material/what is going in the gap	1		
13. What sh	nould the title of the first column be?			
	<ul><li>Type of material</li><li>Material</li></ul>	1		
14. What do you notice about the materials that <b>do</b> conduct electricity?				
	They are metals	1	Make sure that children know about non- metallic conductors such as water and graphite (graphite can be demonstrated shown using a pencil with 2 sharpened ends).	
15. What is the name for a material that does not conduct electricity?				
	• Insulator	1	Make sure in lessons that children understand the real dangers of electricity and an 'insulator' does <b>not</b> give 100% protection from shock.	
		total 25		